

# English Language Journal

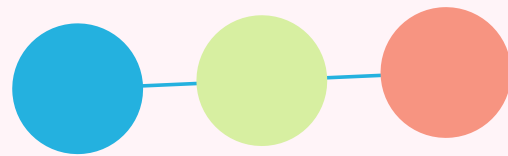
## Montessori 2-6



Athena Montessori School

By The English Guide: Lobna HEIBA



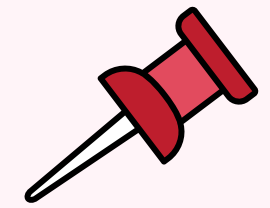
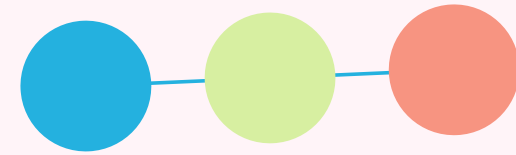


## Meet your English guide!

Hello, I'm Lobna Heiba — a dedicated educator with a heartfelt passion for nurturing young minds.

I bring over five years of experience as a homeroom teacher at a diplomatic international school in Cairo, where I supported children in a diverse, multicultural setting. I've also worked as an English guide at a Montessori school in Carrières-sur-Seine, France, embracing child-led learning and emotional growth.

I hold a Professional Educator Diploma from the American University in Cairo, along with specialized training in math and science instruction. I've completed the AMI 3-6 Orientation Course at the AMI Institute of London, deepening my understanding of Montessori principles and early childhood development.

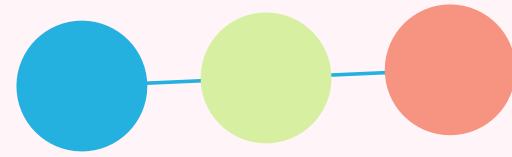


# Welcome to our English language journal!

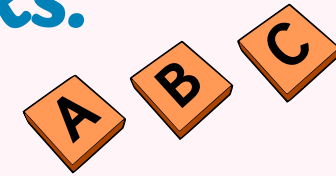
Over the past seven weeks, our Montessori 2-6 classroom has focused on fostering early English language development through thematic exploration, daily routines, and phonics-based activities.

Children engaged with weekly themes, while older students began building foundational literacy skills through targeted phonics sounds.



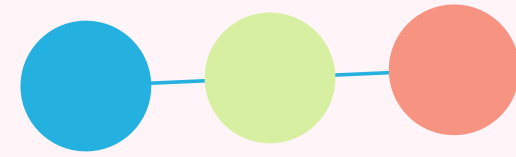


This journal provides an overview of the learning experiences and language milestones achieved during the first seven weeks.



It reflects the Montessori approach to nurturing independence, curiosity, and meaningful communication.





# Children explored English using thematic learning and Montessori classroom activities.

Hello!



Body Parts

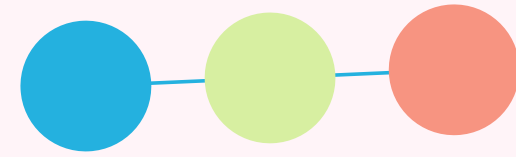


Classroom Objects



Action words





Week by week, curiosity and engagement grew through English themes.

Numbers

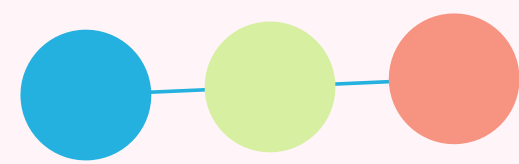
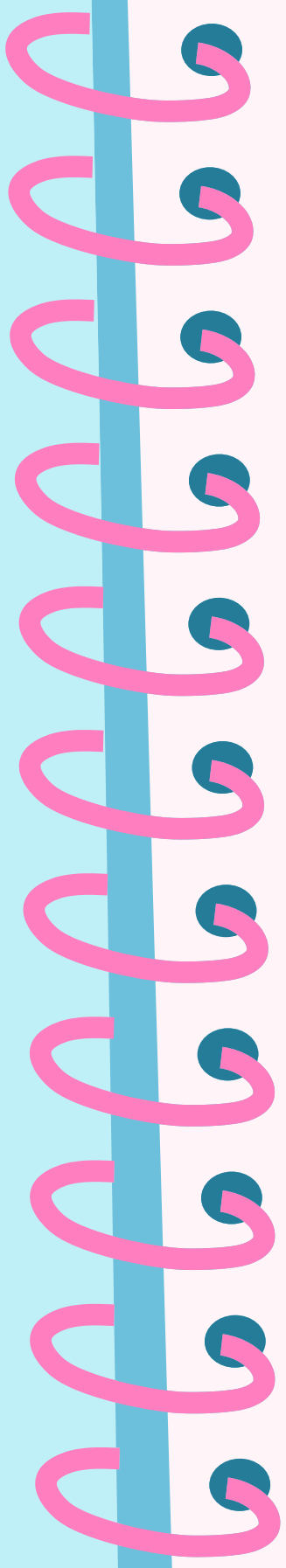


Colours



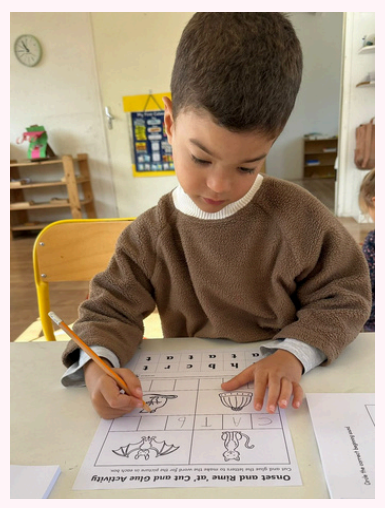
Halloween

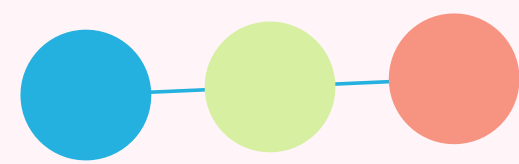
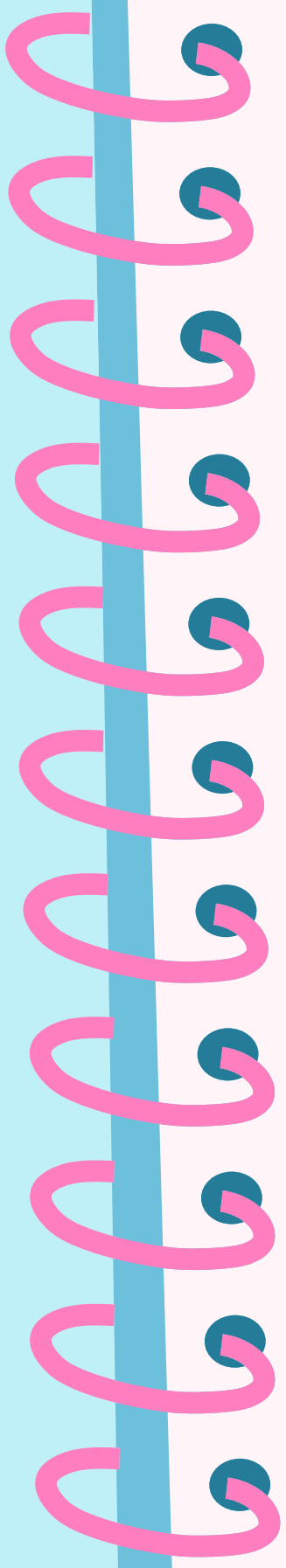




# Children practiced letter sounds through engaging phonics-based classroom activities.

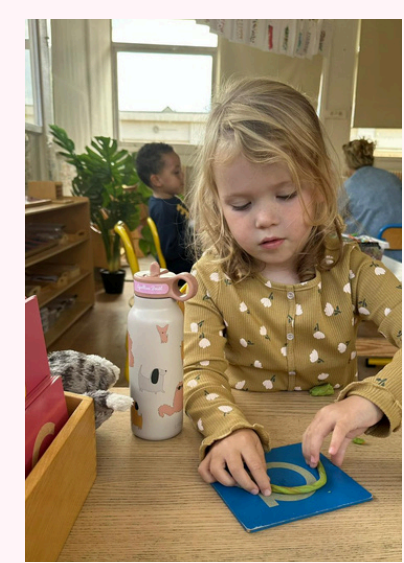
“-at”





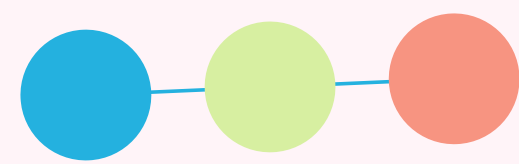
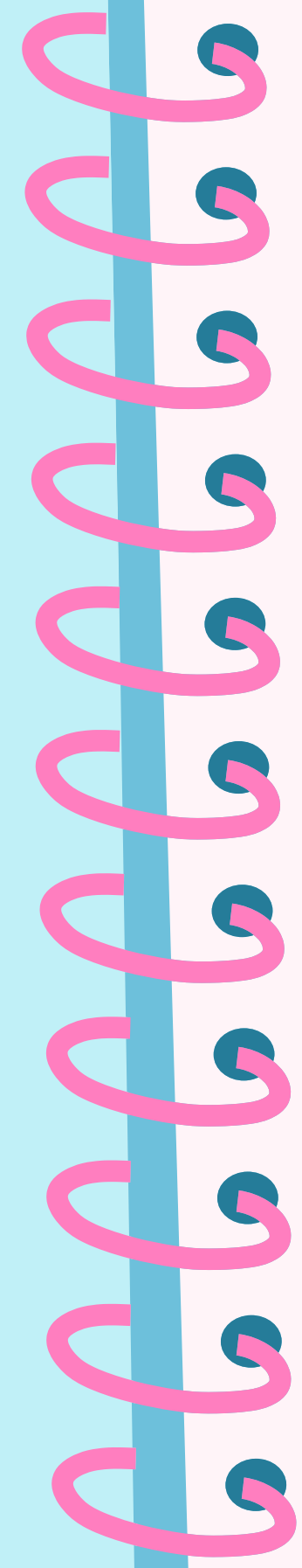
# Foundational reading skills developed through targeted phonics and word work.

“-ap”



“-an”





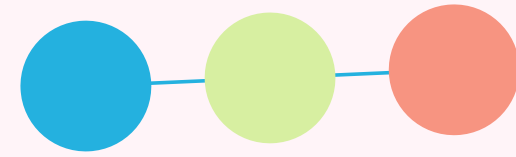
# Craft activities supported language growth while strengthening fine motor coordination skills.

Classroom objects



Colours





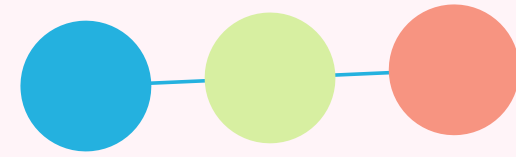
Each activity sparked enthusiasm and sustained focus among the children.

Picking up apples



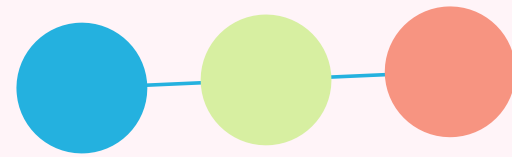
Halloween





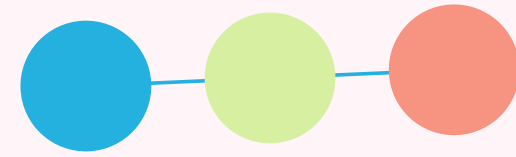
Each day offered moments of fun, laughter, and exploration.



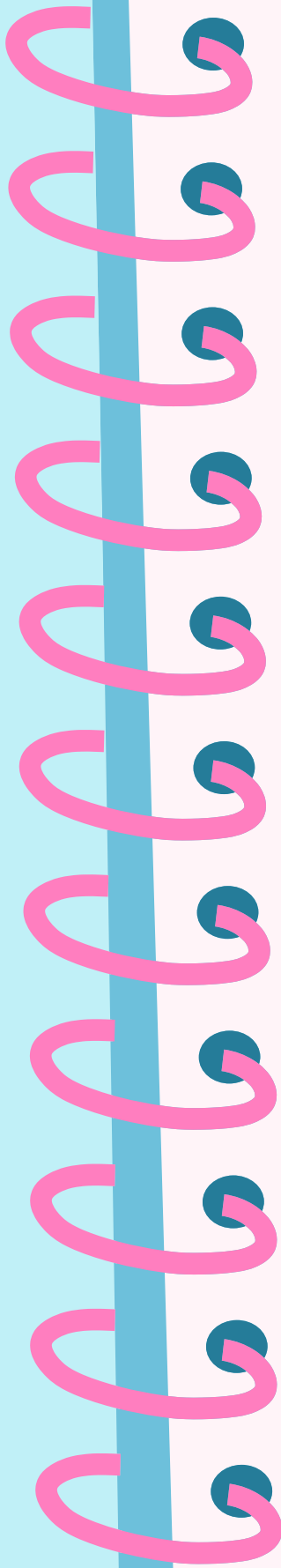


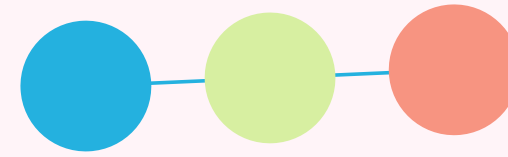
Laughter and warmth made the classroom a place of belonging.





We wrapped up the term with a cheerful celebration of fun and laughter.

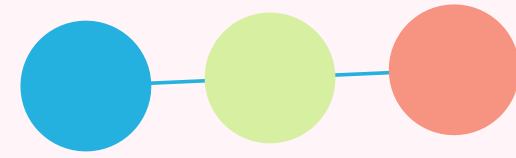




As we close this term, we celebrate the little hands that created, the little voices that expressed, and the little hearts that grew.

These weeks were more than lessons; they were moments of connection, curiosity, and celebration — reminding us that when children feel safe, loved, and inspired, their potential blooms in the most magical ways.





**Thank You!**

